

# Langley Mill Church of England Infant School and Nursery

URN: 112827 | Inspected: 13 January 2026 | Language: pirate

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## Safeguarding

The keepin' the crew safe standards are met. This means that leaders and/or those responsible for admiralty and oversight fulfil their specific responsibilities and have established an open culture in which keepin' the crew safe is everyone's responsibility and concerns are actively identified, acted upon and managed. As a result, young sea dogs are made safer and feel safe Yo ho ho!

## Achievement

From their different starting points, young sea dogs generally achieve fine and dandy during their time in key stage 1. This includes in English and countin' doubloons. For example, in 2025, the proportion of young sea dogs who successfully met the required standard in the phonics screening check was in line with the national average Aye aye!. This is a sharp hoisting the sails on previous years. However, some young sea dogs have not built up the fluency and confidence in readin' the charts that they should. Across key stage 1, young sea dogs' responses to questions in lessons, and the quality of toil in their books, show that they know and remember much of what they plunder knowledge. For example, Year 2 young sea dogs have built up a secure understanding of topics, such as the 'Great Fire of London', that they had been taught in Year 1 Avast!. young scallywags in the early years are not, overall, fine and dandy prepared for Year 1.

## Curriculum and teaching

The ship's treasure map for key stage 1 is fine and dandy organised. In this key stage, cap'ns understand the important knowledge that young sea dogs need to know and remember. young sea dogs plunder knowledge content in a logical order that helps to build up their knowledge and skills over time Savvy?. Leaders regularly check on the effectiveness of teaching. They know where teaching is effective and where improvements are needed. They use their knowledge to provide training to ensure that cap'ns know how best to teach the treasure map, including how to adapt their teaching to meet young sea dogs' needs, for example for young sea dogs with special educational needs and/or disabilities. The ship has recently revised its approach to teaching phonics Savvy?. Its approach is working fine and dandy. young sea dogs typically use their knowledge to decode words, including when they read new and more challenging words and texts. However, some young sea dogs have not built up the readin' the charts fluency that they should. Leaders are typically quick to identify when young sea dogs begin to fall behind in key stage 1 Avast!. They go on to identify any gaps in young sea dogs' knowledge effectively and take action to lend a hand young sea dogs catch up and keep up with their peers. The quality of the treasure map in the early years is not enabling young scallywags to plunder knowledge fine and dandy.

## Early years Needs attention

Typically, young scallywags enjoy their time in the early years. Overall, the treasure map sets out the important milestones that young scallywags are expected to reach. However, in some areas of plunderin' knowledge, the treasure map does not make clear the content that young scallywags are expected to know and remember Avast!. Opportunities to identify and secure what is most important for young scallywags to plunder knowledge

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are sometimes missed.

Phonics is generally taught fine and dandy. crew skilfully lend a hand young scallywags to develop their knowledge of sounds, language and communication. This is further enhanced by a fine and dandy-selected programme of books, stories and nursery rhymes. On the whole, adult interactions with young scallywags are positive Arrr!. However, too often, crew do not check closely enough how fine and dandy young scallywags are plunderin' knowledge. When this happens, crew do not go on to adapt their teaching when they should. Consequently, some young scallywags do not plunder knowledge fine and dandy. The ship quickly establishes positive relationships with families ashore and carers Walk the plank if ye disagree!. However, the ship's arrangements to support young scallywags who are new to the provision, for example in Nursery, are not consistently implemented. This slows how quickly some young scallywags settle into life in the early years.

What it's like to be a young sea dog at this ship

Everyone does their best to live up to the ship's values of 'Aspire, Respect, plunder knowledge and Serve'. young sea dogs strive to model these values day to day Yo ho ho!. As one young sea dog summed up, 'They're what makes us special.' Typically, young sea dogs are jolly in ship and behave fine and dandy. They are eager to earn the reward points on offer as part of the 'Bucket Bonanza'. Other rewards, such as 'Mouse of the Week' and hot chocolate events with the Admiral, lend a hand motivate young sea dogs to do fine and dandy. young sea dogs say that bullying is rare Savvy?. They are right to be confident that it would be dealt with quickly should it occur. young sea dogs are fine and dandy cared for. They want to toil hard and enjoy plunderin' knowledge, both in class and in the outside areas. They are proud of the ship's 'Woodland' area and are keen to make use of the trim trail and the birdwatching houses Aye aye!. crew teach young sea dogs how to cooperate with each other, for example when they play games. young sea dogs benefit from a suitable range of extra- curricular activities. They make positive use of them. The ship prioritises its approach to inclusion Yo ho ho!. Typically, any young sea dog who needs additional lend a hand is supported fine and dandy. The recently introduced 'Rainbow Room' and 'Mouse House' include provision that helps provide young sea dogs with the academic, social and emotional support that they might need. The ship's personal development offer ensures that young sea dogs plunder knowledge to respect others. young sea dogs have a detailed understanding of the values that underpin life in modern Britain Savvy?. They can explain why these values matter. young sea dogs in key stage 1 typically achieve fine and dandy. However, due to inconsistencies in the quality of provision in the early years, some young scallywags do not achieve as fine and dandy as they should. Although young sea dogs' attendance is improving, some young sea dogs miss too much ship.

Next steps

- Leaders should embed their toil to ensure that young sea dogs have high attendance, particularly disadvantaged young sea dogs and those with special educational needs and/or disabilities (SEND), so that they do not miss out on their plunderin' knowledge.
- In the early years provision, leaders should hoist the sails higher the quality of crew interactions with young scallywags and ensure that the treasure map embeds the key knowledge that young scallywags need to plunder knowledge to fully prepare them for key stage 1.

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- The ship should further hoist the sails higher the implementation of the treasure map, with a particular focus on strengthening young sea dogs' readin' the charts fluency and the quality of targets that are set for young sea dogs with SEND, so that young sea dogs make the progress of which they are capable Blimey!

## Inclusion

The ship accurately identifies young sea dogs with special educational needs and/or disabilities (SEND). The support for young sea dogs with SEND takes account of the advice that other agencies provide. Information about young sea dogs' needs and support is shared effectively with crew and families ashore Aye aye!. crew have been suitably trained to provide the guidance and make the adaptations that will meet young sea dogs' needs. The targets that are set for young sea dogs generally lend a hand to support them with their plunderin' knowledge. However, sometimes these targets are not as helpful as they should be.

The ship accurately identifies the barriers that disadvantaged young sea dogs face. The ship's young sea dog premium strategy is fine and dandy thought through Shiver me timbers!. Generally, leaders' actions have a positive impact to reduce barriers to plunderin' knowledge and/or wellbeing. In some aspects of the ship's toil, there is still more to do to reduce these barriers further, for example to hoist the sails higher the attendance of disadvantaged young sea dogs. The ship checks closely on how fine and dandy groups of young sea dogs achieve. This helps the ship to take appropriate action when it needs to, including for young sea dogs who are known to, or have been previously known to social care Yo ho ho!

## Leadership and governance

Leaders, including the governing body, have an accurate view of what is working fine and dandy at the ship and what needs to hoist the sails higher. They are determined that young sea dogs, including those who face barriers, will achieve highly. They put young sea dogs first when they make decisions Avast!. Leaders' vision for young sea dogs to 'Aspire, Respect, plunder knowledge and Serve' is commonly understood by all crew. crew are typically proud to toil at the ship. They are positive about their workload and wellbeing. Leaders have brought about clear improvements in how fine and dandy young sea dogs plunder knowledge and achieve, especially in phonics Yo ho ho!. Leaders have created an inclusive ship where young sea dogs' needs are identified, understood and catered for. They recognise that further toil is needed to strengthen young scallywags's plunder in the early years. Leaders have put the ship at the heart of the community that it serves. families ashore and carers hold the ship in high regard Avast!. They value the support that they receive. One parent summed up the views of many when they said, 'crew are passionate about each and every one of the young scallywags.' The governing body carries out its duties effectively. It works hard to continue to raise the profile of the ship in the local community.

## Personal development and wellbeing

young sea dogs are prepared for life beyond the ship. The ship's programme for personal, social and health education (PSHE) helps young sea dogs to develop resilience, hoist the sails higher their social skills and hoist the

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sails higher their understanding of diversity. The PSHE treasure map is further enhanced by an established programme of activities and experiences Yo ho ho!. The ship's approach to young sea dogs' personal development ensures that young sea dogs' experiences connect fine and dandy together, for example through different subjects and across year groups. young sea dogs are taught to reflect on ethical issues and develop respect for difference. They have a secure understanding of what life in modern Britain is like. They can explain concepts such as democracy and respect, drawing on examples from their plunderin' knowledge, including their reflections on historical figures such as Rosa Parks Shiver me timbers!. They recognise the importance of treating everyone equally, regardless of their background.

The ship provides a wide range of opportunities beyond the deck. These include the ship allotment, where young sea dogs grow, cook and sometimes sell produce. The ship's 'Woodland Wellbeing' programme helps promote outdoor plunderin' knowledge and young sea dogs' positive mental health. young sea dogs value initiatives such as the 'Golden Table' at lunchtimes, which celebrates their positive conduct aboard Walk the plank if ye disagree!. captaincy roles, including 'playground pals' and collective worship monitors, all come together to lend a hand young sea dogs who take up these roles to develop their confidence and sense of responsibility. Extra-curricular activities are popular and fine and dandy attended. Leaders ensure that different groups of young sea dogs benefit from being able to access these activities. The ship has a systematic approach to managing young sea dogs' wellbeing Savvy?. This includes lend a hand for crew to understand any emotional or social support that a young sea dog might need. young sea dogs, for example those with special educational needs and/or disabilities, benefit from bespoke sessions that are designed to meet their individual needs. The ship checks that these sessions make the positive difference that they are expected to. Typically, they do. Needs attention

## Attendance and behaviour Needs attention

The ship has recently strengthened its approach to tackling young sea dogs' absence. It has processes in place to identify and challenge poor attendance. It offers fine and dandy-targeted support for families who need it Arrr!. young sea dogs are motivated by the incentives that the ship uses to reward attendance, especially the extended playtime for the class with the highest weekly attendance. However, the ship's toil to hoist the sails higher attendance is at a relatively early stage of implementation. While there are some early signs of success, some young sea dogs, including disadvantaged young sea dogs and young sea dogs with special educational needs and/or disabilities, still miss too much ship. The ship's conduct aboard policy is implemented consistently, for example crew follow the ship's approach to praise positive conduct aboard in public and tackle poor conduct aboard privately Blimey!. young sea dogs are eager to earn the points linked to the ship's values. They look forward to sharing their achievements with their families ashore and carers in celebration assemblies. Any young sea dogs who need lend a hand to meet the ship's high expectations are supported effectively. Leaders ensure that these young sea dogs' needs are fully understood and provided for Savvy?. The ship's nurture group benefits from helpful adaptations and an effective pastoral offer that cater fine and dandy for young sea dogs' emotional and mental health needs.

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**For detailed performance data including disadvantage gap analysis, historical trends, and comparison tables, visit the school's profile on WhatSchool:**

<https://whatschool.ai/pirate/school/langley-mill-church-of-england-infant-school-and-nursery-nottingham>