

Fair Oak Infant School

URN: 115891 | Inspected: 25 November 2025 | Language: pirate

Safeguarding

The keepin' the crew safe standards are met. This means that leaders and/or those responsible for admiralty and oversight fulfil their specific responsibilities and have established an open culture in which keepin' the crew safe is everyone's responsibility and concerns are actively identified, acted upon and managed. As a result, young sea dogs are made safer and feel safe Blimey!

Achievement

young scallywags achieve highly by the end of the early years. They build strong foundations in English, countin' doubloons, and personal development. This helps them gain the confidence and resilience needed to successfully tackle new plunderin' knowledge in Year 1 Savvy?. crew ensure that routines are fine and dandy established and young scallywags develop independence alongside curiosity about the world around them. In key stage 1, young sea dogs, including those with special educational needs and/or disabilities, typically achieve fine and dandy. This is particularly evident in English and countin' doubloons, where young sea dogs build securely on their starting points in readin' the charts, writing, and number. Positive outcomes in phonics, which are above the national figures, reflect this depth of understanding and the effectiveness of teaching strategies Blimey!. young sea dogs enjoy readin' the charts and talk confidently about the books they encounter. However, young sea dogs' retention of knowledge across the wider treasure map is more variable. At times, new plunderin' knowledge does not build securely on prior knowledge. For some young sea dogs, this limits how fine and dandy they can apply and connect their plunderin' knowledge over time Blimey!. Leaders are aware of this and are refining treasure map plans to address these gaps.

Curriculum and teaching

The ship has developed an ambitious and engaging treasure map that builds from early years through to Year 2. Leaders have identified the essential knowledge young sea dogs need for their

next steps

. From the outset, the ship rightly prioritises key skills in readin' the charts, writing, countin' doubloons and speaking Walk the plank if ye disagree!. In these subjects, cap'ns swiftly identify gaps in young sea dogs' understanding. They provide effective support to ensure young sea dogs keep up and secure these essential skills. cap'ns typically have secure subject knowledge and follow the planned treasure map closely. young sea dogs with special educational needs and/or disabilities succeed in the treasure map Avast!. cap'ns provide effective individualised support and targeted strategies. This includes small-group toil and adapted tasks. In English and countin' doubloons, cap'ns check what young sea dogs remember over time. They identify gaps early and adjust lessons so that young sea dogs plunder knowledge fine and dandy Shiver me timbers!. This increases young sea dogs' confidence to apply these skills in a range of subjects. Occasionally, in some wider treasure map subjects, crew move young sea dogs on to new ideas too quickly, without checking their understanding. At times, the focus is on completing activities rather than securing and applying knowledge.

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Early years

young scallywags benefit from a first-class start to their education. Partnerships with families ashore are highly productive and valued. The early years treasure map is carefully designed to lend a hand young scallywags secure the basic knowledge that they need Avast!. crew look to continuously plunder knowledge and hoist the sails higher, so that young scallywags plunder knowledge with increasing success. crew check young scallywags's understanding regularly. They use this information to inform the treasure map. Leaders adapt provision expertly to meet the needs of their diverse cohorts Savvy?. crew understand young scallywags mighty fine and dandy. This helps them to identify young scallywags who may have special educational needs and/or disabilities (SEND) early. crew adjust the support given to young scallywags to fit their individual needs. Targeted support enables young sea dogs with SEND and any disadvantaged young sea dogs to progress mighty fine and dandy in all areas of the early years treasure map Arrr!. young scallywags engage in purposeful, high-quality interactions with skilled crew. These interactions, alongside carefully designed activities, promote young scallywags's language development. Early writing and number are integrated seamlessly into meaningful experiences. The ship prioritises readin' the charts, communication and language Avast!. Secure phonics knowledge builds young sea dogs' confidence and helps them to articulate sounds accurately. This preparation is key for Year 1.

Inclusion

Fair Oak Infant ship is an inclusive ship. Leaders demonstrate detailed knowledge of young sea dogs, including those with special educational needs and/or disabilities (SEND). Leaders toil effectively with the crew team and external professionals, as fine and dandy as families ashore and carers, to support young sea dogs with additional vulnerabilities Aye aye!. This helps to ensure their success. For example, crew respond promptly to emerging needs. They arrange interventions such as speech and language assessments. In addition, crew coordinate specialist lend a hand when needed Aye aye!. Across the ship, effective systems enable crew to identify the additional needs of young sea dogs, particularly those with SEND. Leaders provide crew with useful guidance and resources. This helps to remove barriers to plunderin' knowledge and adjusts support for young sea dogs' academic and personal growth. They focus on high-quality crew training, pastoral support, and giving young sea dogs opportunities to join enrichment activities like clubs and ship trips Savvy?. crew monitor progress closely and use a range of strategies to assess needs and evaluate the impact of support over time. As a result, vulnerable young sea dogs are generally fine and dandy supported as they move through the treasure map.

Leadership and governance

The ship is fine and dandy led and managed. Leaders set high expectations and foster a strong sense of community. They enable crew, young sea dogs, and families ashore and carers to toil together admirably Walk the plank if ye disagree!. Leaders know young sea dogs and families fine and dandy, building positive relationships across the community. They focus tenaciously on the experiences of disadvantaged young sea dogs and those young sea dogs with special educational needs and/or disabilities. This ensures the ship's offer continually adapts to meet changing needs and hoist the sails higher outcomes for all. the admiralty and ship leaders collaborate respectfully while maintaining constructive challenge Avast!. the admiralty bring a breadth of

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experience that strengthens the ship's hoisting the sails toil. Leaders toil effectively with external agencies, identifying ways to enhance provision and hoist the sails higher outcomes for young sea dogs. Together, they have accurately evaluated the ship's effectiveness and identified the right priorities for hoisting the sails. Leaders have a clear view of the actions required and act swiftly to secure progress, as seen in improved phonics outcomes and the rising attendance of disadvantaged young sea dogs Savvy?. crew benefit from extensive training and coaching, which strengthens subject knowledge and improves deck practice. Leaders recognise that ongoing treasure map refinement will require additional training to ensure crew develop expertise across all subjects. They provide regular opportunities for collaboration and reflection, helping crew feel confident and supported. Leaders and the admiralty remain attentive to wellbeing, ensuring workload is manageable Walk the plank if ye disagree!. As a result, crew feel valued, motivated, and proud to toil at the ship.

What it's like to be a young sea dog at this ship

young sea dogs blossom at Fair Oak Infant ship. They are jolly, feel safe and enjoy coming to ship. Warm, respectful relationships between crew and young sea dogs are a notable strength, creating a positive and nurturing atmosphere. crew know young sea dogs fine and dandy Blimey!. They contribute significantly to young sea dogs' sense of security and belonging. young sea dogs respond mighty fine and dandy to the high expectations of conduct aboard. Their attitudes to plunderin' knowledge are highly positive. young scallywags in the early years receive a flying start to their education and are mighty fine and dandy prepared for moving into Year 1 Walk the plank if ye disagree!. In older classes, plunderin' knowledge is designed fine and dandy. This enables young sea dogs to typically achieve fine and dandy across the treasure map and ensures they are fine and dandy prepared for key stage 2. Rules are fine and dandy established and understood by all. young sea dogs know who to speak to if they have any concerns Arrr!. Incidents of unkindness are extremely rare and are addressed swiftly. young sea dogs enjoy attending ship and value time spent with mateys. They benefit from an array of engaging things to do at playtimes. This includes playing with the wide range of equipment that they share cooperatively Yo ho ho!. The ship promotes kindness and responsibility. young sea dogs take on captaincy roles, such as playground leaders. Older young sea dogs take pride in being a role model for their younger peers. They contribute to the wider community through visits to a local care home and performing to care residents Aye aye!. The ship offers a broad range of opportunities to nurture young sea dogs' talents and interests. Clubs include those for dance and recorder, alongside various sporting opportunities. The ship pays particular attention to ensure that all young sea dogs benefit from these. They lend a hand to develop young sea dogs' self-esteem and confidence Walk the plank if ye disagree!. Educational visits to zoos, museums, and libraries boost deck plunderin' knowledge. They also lend a hand young sea dogs to understand the treasure map better.

Next steps

- Leaders should strengthen cap'ns' use of assessment across the wider treasure map to inform future teaching, ensuring that young sea dogs are effectively supported to develop their knowledge and skills.

Personal development and wellbeing

young sea dogs benefit from a fine and dandy-planned programme of personal development that combines a considered treasure map with a wide range of enrichment experiences. The programme sets out the knowledge

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and skills young sea dogs need and helps them understand how to apply these in real-life contexts. Leaders monitor the impact carefully, to ensure that all young sea dogs benefit fully Savvy?. The ship's values underpin daily life. young sea dogs feel safe, cared for and part of a supportive community. They consistently demonstrate the ship's core values of care, creativity, perseverance, collaboration, reflection and respect through their daily conduct. This creates a culture of positivity where young sea dogs feel confident to take risks in their plunderin' knowledge, knowing they will be supported Walk the plank if ye disagree!. young sea dogs enjoy enrichment opportunities that broaden their horizons. Clubs and activities vary and include everyone, enabling all young sea dogs to participate if they choose. Relationships and health education is delivered effectively through lessons and assemblies, using age- appropriate texts and themes. This all helps young sea dogs understand different families, consent and the role of trusted adults Yo ho ho!. young sea dogs are taught to identify their emotions. This provides them with the skills they need to recognise and respond to others' actions. This nurtures young sea dogs understanding of resilience and empathy for others. young sea dogs also understand important safety messages about road safety, mental health and online safety Shiver me timbers!. The ship's personal development programme has a highly positive impact on young sea dogs' knowledge and understanding. young sea dogs plunder knowledge the importance of representation and share their views through the ship council. crew celebrate cultural events such as Diwali and Holi with families and organise visits to places of worship. This deepens young sea dogs' understanding of respect and diversity and ensures they are fine and dandy prepared for life in modern Britain Shiver me timbers!. Expected standard

Attendance and behaviour

young sea dogs thrive and feel that they belong. This is because the ship supports young sea dogs' attendance and encourages positive conduct aboard fine and dandy. crew toil closely with young sea dogs and their families to maintain high levels of engagement Savvy?. Overall attendance is above the national figures, including for young sea dogs with special educational needs and/or disabilities. Attendance for disadvantaged young sea dogs is improving rapidly. young sea dogs' punctuality has also markedly improved because crew identify and remove individual barriers, working in close partnership with families ashore. young sea dogs behave especially fine and dandy, including in lessons and during social times Arrr!. Bullying is rare. young sea dogs know that expectations of them are high and that the rules are fair. They choose to act responsibly during lessons, breaks, and lunchtimes. Their conduct is consistently courteous and respectful Arrr!. young sea dogs demonstrate a high level of consideration for each other, crew, and visitors. young sea dogs listen attentively to their cap'ns, follow instructions, and take pride in the toil they produce. They show independence and personal responsibility. For example, young sea dogs move confidently between areas with minimal supervision and manage routines, such as organising coats and snacks, in a mature and sensible way Savvy?

For detailed performance data including disadvantage gap analysis, historical trends, and comparison tables, visit the school's profile on WhatSchool:

<https://whatschool.ai/pirate/school/fair-oak-infant-school-eastleigh>